TOHONO O'ODHAM Community College

THE STANDARD PATHWAY PROCESS
PRESENTERS:
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BEN JOSE, RESEARCH ASSISTANT

Background

- Tohono O'odham Nation
  - Located in south central Arizona.
  - Second largest reservation in land mass – 2.8 million acres.
  - Approximately 32,000 enrolled members with half living on the Nation.
  - Eleven government districts that include 83 villages scattered across the Sonoran Desert landscape.
  - Tripartite government structure: Chair and Vice Chair form Executive Branch; Legislative Council with 22 members; Judicial Branch with authority to adjudicate.

Background

- Tohono O'odham Community College:
  - 1998 chartered by Tohono O'odham Nation after community wide study on feasibility.
  - 2000 – opened doors under Pima Community College.
  - 2005 – accredited by then North Central Higher Learning Commission with follow up reports on assessment and infrastructure development in 2007.
  - 2010 – self-study for continued accreditation completed.
  - 2011 – Reaccreditation granted with required visit in two years to address infrastructure development, assessment, and XX
  - 2013 – Visiting Team approved progress.

Process

- Standard Pathway

2014

- TOCC Chair, Co-Chair and Team appointed and initiated preparation for Standard Pathway process.

- Team membership: two writers for Criteria 1, 2, and 5 and three writers for Criteria 3 and 4. Paired experienced and novice writers for each criteria.

- Chair, Co-Chair and two Team members attended the HLC one-day Standard Pathway workshop.

- Team members trained on new criteria structure and new process.

Process

- 2015
  - Gallery Walks conducted with all staff.
  - Teams compiled and analyzed faculty and staff input.
  - Drafts prepared, reviewed, and revised.
  - TOCC President resigned in August, Interim President appointed.
  - Team members given access to the Standard Pathway website.
  - Criterion drafts edited off line and on the website.
  - Evidence identified by Team members for each criterion.
  - Chair and Co-Chair created Evidence categories, uploaded files.

Process

- 2016
  - Criteria edited offline as most effective method and uploaded.
  - Evidence files completed and uploaded.
  - Chair and Co-Chair activated links in the Criteria and added references for each sub-section.
  - Compliance form completed and uploaded.
  - HLC Team visit March 28 and 29, 2016 for one and one-half day visit.
  - Team report received August 2016 with full approval of two criteria, recommendations for reports on data usage, XXXX due February 2018.

HLC OnLine Access to TOCC Assurance Argument

- The TOCC Assurance Argument online with active links to the Evidence files is available through the following:

- **Hlc.guest6@gmail.com**

- Password: accreditation

- Following are examples of text and active links that are listed as Sources at the end of each subsection.

Example of Text and Links

- **Argument**
- *1. The mission statement is developed through a process suited to the nature and culture of the institution and is adopted by the governing board.*
- The operation of Tohono O'odham Community College (TOCC) is guided by its Vision, Mission, Goals and *T-Ṣo:ṣon* (Core Values). These documents were framed by the members of the Tohono O'odham Nation from the inception of the College. The Vision, Mission and Goals were included in the Tohono O'odham Nation Legislative Council [Authorizing Resolution 98-06](#) for the College and in the founding Charter, [Ordinance 98-01](#). The Core Values were added to the operating principles as a result of a College planning process in 2006 and affirmed by the Board of Trustees.   The Core Values reflected the need to define in writing the cultural identity of the College.

Sources at end of each Subsection

- **Sources**
- 2016 Overall Budget
- AZTransfer _ About AZTransfer
- Organization Chart 2016
- Strategic Planning BOT 2 19 2016
- Strategic Planning Initiatives February 2016
- TOCC Authorizing Resolution
- TOCC Charter
- TOCC Strategic Plan 2010-2015
- TOCC Syllabus Template
- TOCC TOLC visioning Presentation 2 16 2011
- TOCC Vision, Mission, Goals, and Core Values
- Visioning 2015

Lessons Learned

- The web-based format is very effective.
- Word limitation for total Assurance Argument requires focused, meaningful writing.
- Using the website takes practice to learn how to upload, add active links for Evidence files, urls.
- Editing the criteria was most efficient off line.
- For TOCC, a small college, training Team members on technical writing was essential.

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- For TOCC, a small college, training Team members on technical writing was essential.
- Federal Compliance report required extensive input and needed to have one person assigned early in the process.

Recommendations

- Longer workshop to prepare institutions for first time using the Standard Pathway for the first time.
- Extensive training for HLC Peer Reviewers using the Standard Pathway for the first time.